Reasonable Adjustments

Under the Equality Act 2010 schools are required to make reasonable adjustments to support pupils with extra needs so that they are able to join in as many school activities as possible. The duty on the school is to avoid placing the child at a substantial disadvantage.

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| **PHYSICAL ACCOMMODATIONS** |   | **PERSONAL ASSISTANCE** |
|  Alteration of steps and stairs (provision of ramps or lifts) | Language interpreters |
|  Levelling or widening of passageways and paths | Support staff |
| Widening of entrances and exits | Nursing care |
| Adapting internal and external doors for ease of access – installing sliding or bifold doors or electronic opening devices | British Sign Language interpreters |
| Making toilets accessible | Readers |
| Improving clarity of signs | Moving and lifting personnel |
| Altering lighting and ventilation | Teaching assistants |
| Reducing classroom clutter | Volunteers to support school trips |

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| **AUXILIARY AIDS** |
| Coloured overlays for pupils with dyslexia |
| Adapted PE equipment |
| Adapted keyboards |
| Electronic or manual note-taking services |
| Induction loop or infrared broadcast system |
| Audio visual fire alarms |
| Privacy boards |
| Ear defenders |
| Writing Boards |
| Weighted lap blankets |
| Ball seats |
| Quiet space tents |
| Ergonomic writing tools |
| Computer software |

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| **EDUCATIONAL PRACTICES** |
| Flexibility in timetabling |
| Allowing time to attend medical clinics or therapy sessions |
| Differentiating teaching materials |
| Changing font on printed hand-outs |
| Providing information in alternative formats – Braille or audio CDs |
| Modifying procedures for testing or assessment |
| Changing classroom seating plans to optimise attention |