



# BRINGING LEARNING ALIVE!

## Shield Row Primary School Remote Learning Offer

Shield Row Primary School is committed to providing good quality learning resources to all children who cannot currently attend school. Our main platform for remote learning is Seesaw. Here, teachers upload a weekly schedule on a Monday, so that children can see the 'bigger picture' and the sequence of lessons for the week. Each day's activities are then uploaded prior to 9am. Activities are accompanied by a range of supportive materials, including: audio or written instructions; pre-recorded video clips; teaching slides with voice-overs; links to other websites. Children can complete tasks on the screen or in their school books and upload photos/ videos. Teachers will endeavour to mark all work submitted before 4pm, by the end of the day. Feedback will offer supportive comments, praise and important learning points, and point out if there are any corrections to be made. Parents can direct message teachers using the Seesaw Parent and Family app, should they require further support.

**Foundation Stage children** will have a range of interactive activities exploring our world, our families and the arts. This may include:

- Phonics
- Reading
- Writing
- Stories/ PSHE
- Mark making/ handwriting
- Maths
- Physical activities
- Creative ideas
- Play opportunities

**Children in Key Stages 1 and 2** will have a range of activities set over a week. These will include:

- Phonics
- Reading
- Spelling
- Writing
- Maths
- Topic work: Science, Geography, History or RE
- Physical activities
- Creative Activities
- PSHE

### Key Principles

Work will be a mix of:

- Reading for pleasure
- Practical/ written exercises
- Retrieval/ consolidation
- Research and investigative work
- Learning facts and new vocabulary

All activities will have clear instructions to enable pupils to complete the work

Bespoke activities will be sent to SEN children who require differentiated learning.

### Contact/ Support for Parents

Teachers will record on a register, which children are submitting work each day.

Families who have no access to devices have been provided with one or offered, slightly adapted, paper packs.

If a child has not engaged well over the week, this will be followed up with a welfare call to offer support.

Parents can direct message teachers through Seesaw Family or send them an email.

Parents can contact the Headteacher:

[jill.cooke@shieldrow.co.uk](mailto:jill.cooke@shieldrow.co.uk)

### Checking of Work

Teacher's will check all work submitted by 4pm, that day. Feedback will be a balance of praise/ positive re-enforcement and developmental comments.

Communication will only be via Seesaw or school email.

If a child is struggling with a specific piece of work, they should flag this up to the teacher via Seesaw so that additional support can be offered.

SEN children will be contacted fortnightly for a check-in.

### Safeguarding & Emotional Wellbeing

Miss Cooke will ensure at least weekly contact with vulnerable children.

Safeguarding concerns will be raised through the school's usual reporting systems.

Staff will consider the e-safety policy at all times.

Weekly class Zoom calls will be offered to help children 'connect' with their peers.

1:1 SEMH sessions will be offered in school, where deemed necessary.

### Additional Resources Offered

Bug Club (Home Reading)  
Epic Books (confident readers)  
Reading Plus (Y6)  
Phonics Play  
Spelling Shed

TT Rockstars  
IDL Cloud (Catch up)  
Mathletics  
Odizzi (Geography)

### Screen-Free Afternoons

Every Friday Foundation Stage children have 'Alfresco Friday' activities to get them outdoors.

Every Wednesday, children in Key Stage 1 and 2 have a 'screen-free' afternoon of activities including cookery, arts and crafts and using the outdoors.